

Point Assignments for Student Experience

2016-17 Teacher Excellence Initiative

June 2, 2017

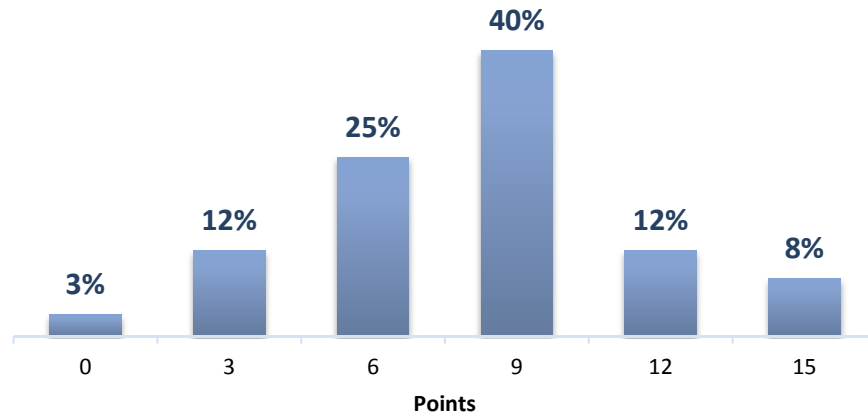


Points for Student Experience

Points for the Student Experience component are based on the results of the student experience survey. The percentage of items with favorable responses is calculated for each teacher. The percentage is assigned a point value based on a set of point ranges that is unique to the teacher's group. There are four groups of teachers: (1) elementary with core courses, (2) elementary with non-core courses, (3) middle school, and (4) high school.

Point ranges are determined from the current year's statistics and selected in such a way that the distribution of points for each group follows a *target distribution*. The target distribution (shown below) indicates that, for example, 40 percent of teachers in a group earn nine points for the component while 12 percent of these teachers earn twelve points.

Target Distribution for Student Experience



For teachers with students in multiple groups (e.g., teachers who teach both middle and high school students), percentages of favorable responses are computed separately for each group and each percentage is assigned a point value according to the appropriate set of cut points. The teacher's score for the Student Experience component is a weighted average of the points from each group. (In the weighted average, each point value is multiplied by the number of students in the group, and the sum of those products is divided by the total number of students surveyed.)

Point Assignments by Teacher Group

The percentage of items with favorable responses falls in a range identified by the “Low Value” and “High Value.” Each range is assigned a specific number of points.

Elementary Core

Metric	Statistics Range		Points Assigned
	Low Value	High Value	
Percentage of items with favorable responses	0	65	0
	66	76	3
	77	85	6
	86	95	9
	96	98	12
	99	100	15

Elementary Non-Core (Music, Art, Physical Education)

Metric	Statistics Range		Points Assigned
	Low Value	High Value	
Percentage of items with favorable responses	0	54	0
	55	67	3
	68	76	6
	77	87	9
	88	92	12
	93	100	15

Middle School

Metric	Statistics Range		Points Assigned
	Low Value	High Value	
Percentage of items with favorable responses	0	39	0
	40	53	3
	54	66	6
	67	80	9
	81	85	12
	86	100	15

High School

Metric	Statistics Range		Points Assigned
	Low Value	High Value	
Percentage of items with favorable responses	0	39	0
	40	55	3
	56	69	6
	70	84	9
	85	89	12
	90	100	15