

This form is for note-taking purposes only. All observation data must be entered in Cornerstone within 2 days, per DNA Regulation.



2018-2019 SPOT Observation Form

Campus:

Teacher Name:	Grade/Subject:	Date:
Observer:	Time In:	Time Out:

PRAISE - What were the instructional strengths of the lesson and what did that look like with respect to student actions?

QUESTION - Which indicator has the most potential to be improved that ties into what the teacher could have said, asked, or done to push students to more clearly & accurately understand the concept and why?

POLISH/NEXT STEP – What specific instructional practices will you and the teacher develop over the next cycle? (include clear actions, owners, and timelines)

ALIGNMENT	<p>2.1 Are all students involved in structured well-organized objective driven lesson/content appropriate to the standards for the subject, grade, and level?</p> <p style="text-align: right;">RATING_____</p>
MASTERY	<p>2.2 Are all students able to master the learning objective appropriate to standards for the subject, grade, and level?</p> <p style="text-align: right;">RATING_____</p>
DELIVERY	<p>2.3 Are all students able to understand the content in a clear and cohesive manner?</p> <p style="text-align: right;">RATING_____</p>
COGNITIVE DEMAND	<p>2.4 Are all students engaged in appropriately challenging/demanding content?</p> <p style="text-align: right;">RATING_____</p>
PROCEDURES & SYSTEMS	<p>3.1 Are all students able to access the classroom in a manner that optimizes on task instruction?</p> <p style="text-align: right;">RATING_____</p>
BEHAVIORAL EXPECTATIONS	<p>3.2 Do all students comply with established and communicated expectations for behavior?</p> <p style="text-align: right;">RATING_____</p>
CLIMATE & CULTURE	<p>3.3 Do all students maintain a respectful academically accountable classroom?</p> <p style="text-align: right;">RATING_____</p>
	<p>Exemplary Proficient Progressing Unsatisfactory Not Observed</p> <p style="text-align: center;">3 2.5 2 1.5 1 .5 0 N/O</p>

Note: Please use the Teacher Performance Rubric for guidance on establishing performance ratings for each indicator.